



2. REPORT ON PROJECT ACTIVITIES (1.12.2022-30.5.2023)

INDICATOR ACHIEVED:

Number of peer learning activities implemented:

9 activities, total number of participants: 148 participants (exceeded target of 60 participants)

1. PROJECT MANAGEMENT

In the framework of project management, all partners managed the project (content, financial) and collected and edited the documentation for the periodic report. The partners attended a workshop on reporting on 6.4.23., where the Control Unit of the Ministry explained the financial reporting modalities.

The following documents were finalised in relation to the coordination and management of project activities, risk management and data protection and ethics:

- Project Management Action Plan,
- Risk Management Plan,
- Safeguard and Ethics Policy.

2. CO-DESIGNING THE COMBINED LEARNING MODEL AND DESIGNING DIGITAL LEARNING MATERIALS

Representatives of all partners participated in meetings with industry representatives to establish cross-sectoral partnerships to identify the skills needed by teachers and to define the content of the learning materials. The meetings were also a continuation of the networking of partnerships between organisations in the field of secondary vocational education. The meetings were attended by 60 representatives of different companies. Many good suggestions were received from the participating companies related to teaching materials.

The partners completed a questionnaire on their satisfaction with the quality of institutional cooperation.

We have prepared a concept paper on the Combined Learning Model and a plan for implementation, testing and optimisation.

The Norwegian partner prepared an Analysis Report on SSI and learning materials in Norway.

Projekt Kombiniran učni model za srednje strokovno izobraževanje na področju strojništva in razvoj kompetenc dijakov in učiteljev za digitalno izobraževanje sofinancira Norveška s sredstvi Norveškega finančnega mehanizma v višini 823.296 evrov. Namen projekta je razvoj inovativnega hibridnega modela za izobraževanje v strokovnih programih na področju strojništva.



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3. CO-DESIGN OF THE COMBINED LEARNING MODEL AND DESIGN OF DIGITAL LEARNING MATERIALS

We have continued to further adapt or upgrade the digital platform to support the implementation of the blended learning model: the development of a module for teachers.

We have also started the development of tools to monitor pupils' progress (pupil testing tool). The development was led by Rokus Klett, with partners working as consultants on the adaptation of the digital platform and as testers of the innovations.

4. DEVELOPING A COMBINED LEARNING MODEL AND ADAPTING THE DIGITAL PLATFORM TO SUPPORT IMPLEMENTATION

Authoring teams have been set up to develop the material (text and images) for the Computer Aided Technologies, Spatial Modelling and Documentation and Machine Elements learning materials. In parallel, multimedia materials were prepared.

The preparation of a handbook on competences for the 21st century has also started.

5. COMMUNICATION

The official website and information on social networks were updated. We have ensured that the website is in line with the Code of Conduct and Ethics: Data Protection Statement (<https://www.academycole.si/pravilnik-o-zasebnosti>), Cookie Policy (<https://www.academycole.si/politika-piskotkov>).

We have published various digital publications on the website.

We have started the preparation of promotional material and the conception of a promotional brochure.

Mag. Jelka Miranda Razpotnik
Založba Rokus Klett
Project Manager

Nives Fortunat Šircelj
GZS Center za poslovno usposabljanje
WP Communications Manager

Projekt Kombiniran učni model za srednje strokovno izobraževanje na področju strojništva in razvoj kompetenc dijakov in učiteljev za digitalno izobraževanje sofinancira Norveška s sredstvi Norveškega finančnega mehanizma v višini 823.296 evrov. Namen projekta je razvoj inovativnega hibridnega modela za izobraževanje v strokovnih programih na področju strojništva.



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Projekt Kombiniran učni model za srednje strokovno izobraževanje na področju strojništva in razvoj kompetenc dijakov in učiteljev za digitalno izobraževanje sofinancira Norveška s sredstvi Norveškega finančnega mehanizma v višini 823.296 evrov. Namen projekta je razvoj inovativnega hibridnega modela za izobraževanje v strokovnih programih na področju strojništva.



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